Kam Tin Mung Yeung Public School 附件 26a

One-off Grant for Promotion of Self-directed Language Learning (English Language)

Budget Report

2025-2026

Purpose:	To promote self-directed language learning and enriching the language learning environment in schools
Budget:	HK$200,000 (2024/25 – 2026/27)
Use of the Grant:	1. Procuring and/or subscribing to resources for promoting self-directed language learning and/or enriching the language learning environment to enhance students' English learning experiences 2. Hiring English-speaking instructors or supporting staff for assisting in students' language learning and organising English activities as well as competitions 3. Purchasing services related to learning and teaching from professional organisations with relevant expertise in developing school-based resources and/or organising English student activities

Item	Timeline	Content	Success criteria	Evaluation method(s)	Budget	Evaluation	Follow-up
1. Procuring and/or subscribing to learning resources	2024-2027	1. Purchasing / subscribing to books/e-books 2. Purchasing/subscribing to self-directed learning resource packages, language learning/ assessment applications and online learning platforms	1. 80% of the students agree that by reading the e-books from the e-reading platform, it can boost their interest in learning English 2. 70% of the students agree that by using the online learning platform, it	1. Students' questionnaire 2. Data usage from the online learning platforms 3. Students' learning outcomes	1. $50,000 2. $40,000	1. The School continues to purchase Epic! as the e-reading platform and students are required to read e-books and complete post-reading quizzes after reading. Towards the end of the second term, students' motivation of reading e-books was slightly decreased. Hence, the EPC recommended that the subject teachers	1. The School will continue purchasing Epic! as the e-reading platform and subject teachers are required to give out the e-books as homework on Fridays, as well as monitor students'

			can enhance their ability to learn English in a self-directed way after school.			should give out ‘reading e-books’ as homework on Fridays, so as to boost students’ motivation towards reading e-books in their after school hours. 2. The School has purchased Longman Plus as the self-directed online learning platform where students get to practice their speaking skills with an AI Chatbot. The usage rate of the application was low since the login information was only ready in the start of the second term and the students did not have the time to get familiarised with the application.	monthly usage of the e-reading platform. The EPC will also look for any readers suitable for students to read in the next school term. 2. The School will look for another self-directed online learning platform with the aim to boost their interest in learning English and provide qualitative feedback in learning productive skills in English (i.e. writing and speaking).

2. Hiring English-speaking instructors or supporting staff for assisting in students' language learning and organising English activities or competition	2025-2027	1. Hiring English-speaking instructors for training students' public speaking skills and training students to participate various English-related competitions 2. Hiring supporting staff for assisting in students' English inquiry-based learning	1. 80% of the students and teachers agree that it can enhance students' public speaking skills by hiring English-speaking instructors	1. Students' questionnaire 2. Teachers' questionnaire 3. Students' learning outcomes	1. $35,000 2. $35,000	The School will continue look for external organization that provides relevant services.	The School will continue look for external organization that provides relevant services.
3. Purchasing services related to learning and teaching from professional organisations, enhancing their learning experiences	July 2026 and July 2027	1. Organise different student activities in addition to the English Day, creating an authentic English learning environment	1. 80% of the students and teachers agree that the English Day enhance their ability in using English in daily life	1. Students' questionnaire 2. Teachers' questionnaire 3. Photos and videos of the activities 4. Students' learning outcome	1. $40,000	The School has organized the English Day on 18th December, 2025, which students had the opportunity to make use of their English skills in an authentic English learning environment through playing in the game booths and board games in the classroom.	The School will continue look for different service provider that organizes English Day.

1. Budget estimation / Resources needed

One-off Grant for Promotion of Self-directed Language Learning (English Language) _Revenue	**Estimated expenditure**		**Actual expenditure**
	Item	**Fee**	**Fee**
$200,000	1. Procuring and/or subscribing to resources	$90,000	$28,802
	2. Hiring English-speaking instructors or supporting staff outside of the establishment	$70,000	$0
	3. Purchasing services related to learning and teaching	$40,000	$1,947.64
	Total:	$200,000	$30,749.64
	Balance c/f as of 24/25:	$177,200	
	Balance c/f:		$146,450.36