



錦田公立蒙養學校

KAM TIN MUNG YEUNG PUBLIC SCHOOL



2024-2025  
School Prospectus  
學校概覽

# School Vision and Mission

「Everyone can learn,  
everyone can succeed」

Our school undertakes the responsibility of 'enlightenment and education' to provide appropriate teaching to both local students and ethnic minorities. We are convinced that everyone can learn because they have their own talents. All students have their own potential. As long as they are guaranteed the appropriate education and opportunities, they can make a difference and make their own contributions. What the school does is to enable students to ignite a comprehensive and balanced education to ignite their potential and contribute to society.

## School Motto

Loyalty, Honesty,  
Diligence, Simplicity



## School Mission

Adhering to the school motto of 'Loyalty, Honesty, Diligence, Simplicity' and committed to promoting a 'whole person development'. To cultivate the children of the township and all ethnic groups to develop their sentiments, improve their personality, improve their morality, develop their potential and become a complete individual. It cannot only benefit the family, but also contribute to the whole community.



## School Overview

| 2024-2025<br>School Year | No. of class | No. of<br>students |
|--------------------------|--------------|--------------------|
| Primary 1                | 1            | 24                 |
| Primary 2                | 1            | 27                 |
| Primary 3                | 1            | 27                 |
| Primary 4                | 1            | 30                 |
| Primary 5                | 1            | 28                 |
| Primary 6                | 1            | 27                 |
| Total                    | 6            | 163                |

There are 6 classes in the school, with one class in each level.



## School Background



Our school was founded in 1926 by Mr. Tang Pak Kau, JP. At that time, there were only three classrooms in the ancestral hall in our township. As the number of students increased, so did the number of classrooms to six in 1949.



During the same period, the supervisor of our school, Mr. Tang Gan Xin, changed Mung Yeung School to a public school. He also set up a school building committee in order to raise funds from the people in our township as well as various sectors within the community. It took time and effort, but we were finally subsidized by the Hong Kong government to build a new school building. This was officially launched in September, 1953. For more than half a century, it has promoted the school motto of 'Loyalty, Honesty, Diligence, Simplicity'. It has committed to nurturing students' talents on the path of 'whole person development'.

## Professional team, putting ideas into practice

### The Incorporated Management Committee (IMC)

The Incorporated Management Committee (IMC) of the School was established in 2008 comprises of 15 managers, including sponsoring body managers, independent managers, ex-officio managers, alumni managers, teacher managers and parent managers.



### Teaching staff

Teachers (including the Principal)  
information of 2024/25 school term

|                                                                      |     |
|----------------------------------------------------------------------|-----|
| Number of registered teacher establishment                           | 17  |
| Total number of teaching staff                                       | 24  |
| Academic qualification and professional training (% of all teachers) |     |
| Teacher certificate                                                  | 71% |
| Bachelor's degree                                                    | 96% |
| Master's degree, Doctorate or above                                  | 25% |
| Special Education training                                           | 80% |
| Seniority (% of all teachers)                                        |     |
| 0-4 years                                                            | 35% |
| 5-9 years                                                            | 22% |
| 10 years or above                                                    | 42% |

## Photo captions



## Teachers' professional development

Through professional training activities, teachers are able to understand the new trends in curriculum development and equip themselves to nurture students to become 21st century talents.



Workshop on National Security Education



Workshop on Restorative techniques



Workshop on developing students' self-directed learning skills



The Alumni Association



Group Photo from the PTA Picnic

## School Partners

Parent-Teacher Association (PTA)  
Parents are important partners of the school. In order to equip parents with parent-child communication skills and enrich students' learning experience, the PTA organises a variety of parent-child activities for students and parents to participate in every year.

# Quality Education, Innovative Teaching and Research

## Major Concerns

Our school will aim to achieve the following two objectives from 2024-2027:

1. To cultivate students' spirit and ability of self-directed learning;
2. To promote positive education continuously and establish a healthy lifestyle

We hope to nurture students to become creative, collaborative, communicative, critical and self-learning individuals with positive personalities.



## Innovative Teaching and Research

### September

The Principal wrote an article in the bi-monthly magazine 'Cultural Pathway' (No. 40, July to August)



### October

Huaiji County Experimental Primary School Inter-school Exchange Visit



### November

Our teacher wrote an article in the 'Learning and Sharing' column of the bi-monthly magazine 'Cultural Pathway' (No. 42, November)

Macau School Delegation visited the School

Teachers presented paper at the 11th International School Chinese Language Education Conference



### January

Scholars from Hiroshima University and Nara Women's University in Japan visited the School



Our teaching team has been actively implementing the initiatives of the Curriculum Guide, broadening students learning experiences and sharing their teaching practices with different schools, which has been fruitful.

# School-based support programmes

| School-based Support Programme                                                  | Partnering Organization                       | Target Learners | Subject     |
|---------------------------------------------------------------------------------|-----------------------------------------------|-----------------|-------------|
| Preparing for Curriculum Planning and Implementation of Primary Science Subject | School-based Curriculum Development Team, EDB | P5              | Chinese     |
| Treasured China, Development of Text Sets (DTS)                                 | NET Section                                   | P4              | English     |
| How Memory Sticks 2.0 Arts Tech and Culture Education Programme (2024/2025)     | The Jockey Club                               | P4              | Visual Arts |
| 'Non-Chinese Speaking Walking to Learn Chinese' Pilot Project                   | Curriculum Development Institute, EDB         | NCS Student     | Chinese     |

Through participating in different school-based support programmes provided by the Education Bureau and different tertiary institutions, our school enhances teachers' understanding of the latest curriculum development and enhances their professional capacity through joining learning circles, which benefits students ultimately.

## Quality education



Quality Education



Innovative Teaching and Research

Subject-based STEAM Education  
Cross-curricular STEAM Education  
Life-wide STEAM Learning Activities

Our School Education innovation and Development

Teachers' Professional Exchange  
Sharing on Teaching Practice

Off-campus Support Programmes

Learning Circles  
Themed Co-planning



# Strengthening Positive Values and Nurturing Good Citizens

Our school values the importance of the students' growth and cultivates positive values. Through Moral and Civic Education classes, seminars, small groups, activities, day camps and service learning activities, we provide students with a variety of activities to enhance their physical, mental and spiritual well-being, self-management skills, social and leadership skills, etc., thus nurturing them to grow and to be better.



# Reading across the Curriculum: Self-directed Learning



Cross-curricular Reading [Inheriting Chinese Wisdom, Exploring New Scientific Knowledge] - Using the Library lessons to connect and explore related knowledge from various subjects through reading activities, focusing on ancient Chinese scientific and technological advancements. The aim is to allow students to retrace the process of ancient technological practices, enhance their sense of national identity towards the Chinese nation, and gain an understanding of China's rich history and wisdom.



Look into Science through Reading - Experimental activities are carried out in science and experimental book library lessons to develop students' STEAM inquiry skills.

# STEAM Education: Explore with Curiosity, Learn through Applying

STEAM elements are infused into the teaching of different subjects, and each subject has set out the teaching focus related to the STEAM curriculum, which are taught in the daily lessons to cultivate students' inquiry and problem-solving skills.



STEAM Week Project Learning - Eco-friendly



Drone Soccer Match

## Subject-based Diversified Learning Activities



Arrange science activities, including: extractive activity classes on science and technology, English Library lessons on popular science experiments, STEAM Week, etc., to create an atmosphere of scientific inquiry and it helps develop students' STEAM skills.



Yuen Long District Science and Technology Seed-and-Sky Exploration Competition - The most creative and eco-friendly Prize



Merit prize in Robomaster Match in Tin Shui Wai District

## Life-Wide Learning





Maths-GS Cross Curricular Learning

Cross-curricular activities are centred on scientific inquiry, with appropriate topics in each subject being linked to enhance students' creativity.



Experiment in GS Lesson



## Cross-curricular education



STEAM Channel!  
At-home Experiment



Maker Lab in Lunch Break

# STEAM

## Teachers' professional development



To establish a STEAM education learning circle to plan and promote the development of STEAM programmes.



AI Robotic Arm Course



in GS Lesson



Merit prize in Robomaster Match in Tin Shui Wai District



Experiment in English Lesson

## Diversified Learning: Unleashing Potential

Our school provides multi-intelligence activities for students to participate in, including music, visual arts, sports and uniformed teams. Our school also selects students with potential to participate in different training programmes, such as ball games, athletics, drama and lion dance, etc., so that students can develop their potential to the fullest.



### Cultural Activities



### Life-wide Learning Activities



## School Picnic

Through different activities, students can learn about diverse cultures and build harmonious interpersonal relationships, thus building a caring and inclusive campus.

## Overseas Exchange

Striving for Excellence, Discovering  
the Strengths of Themselves

## Skateboarding Activity



## Making a Catapult Water Launcher



S

H



## Canoeing Activity



Our school believes that 'Everyone can succeed', and we promote gifted education. Therefore, in order to cater for the different learning needs of our students, our school not only uses a variety of teaching methods but also individually tailors support programs in a student-centered manner to achieve holistic development.

We believe that every child has their own unique talents and strengths. Therefore, our school provides a wide range of extra-curricular activities and learning opportunities to help students explore and develop their potentials, as well as to cultivate positive values in them.

## Treehouse Adventure Activity



## Cricket Training



## Spiritual Oasis



## Fine Motor FUN



## Home-School Collaboration: Working Hand in Hand



Our school values the collaboration between home and school and we are committed to working with parents to build a positive and fruitful childhood for our students, so that they can receive all-round support and care both at school and at home. Our school organises regular parent meetings, workshops and seminars, which not only enable parents to understand the teaching and learning environment of the school, but also provide opportunities for parents to share, make suggestions and participate in decision-making. We believe that through home-school collaboration, students will thrive and grow in a nurturing environment, and unlock their potentials.



# School Facilities

Although our school campus has a long history, its internal facilities have kept pace with the times and we are committed to provide a quality learning environment for our students. Each classroom is equipped with an 85-inch interactive electronic screen system, 4K ultra-high-definition projector and wireless microphone system. In line with the latest education trend, the school campus has a newly decorated STEAM Room, library and a computer room equipped with i-Floor, laptops and tablets to facilitate e-learning for students to enhance their learning effectiveness.



STEAM Room



iFLOOR DEVICE



Computer Room



Library



School garden



Classroom

## Secondary School Place Allocation

Our students are well-placed in secondary schools and the percentage of our students being allocated to the top three choices of schools is higher than that of the whole of Hong Kong. Our students are mainly allocated to the following schools:

### Well-placed to Secondary School in Recent Years

|                                                         |                                                  |
|---------------------------------------------------------|--------------------------------------------------|
| N.T. Heung Yee Kuk Yuen Long District Secondary School  | Chiu Lut Sau Memorial Secondary School           |
| S.K.H. Bishop Baker Secondary School                    | Yuen Long Merchants Association Secondary School |
| ELCHK Lutheran Secondary School                         | TWGHs Lo Kon Ting Memorial School                |
| SKH Chan Young Secondary School                         | C.C.C. Kei Yuen College                          |
| C.C.C. Kei Long College                                 | Pok Oi Hospital Tang Pui King Memorial College   |
| Tin Shui Wai Government Secondary School                | YLPMSAA Tang Siu Tong Secondary School           |
| St. Francis Xavier's School, Tsuen Wan                  | SPHRC Kung Yik She Secondary School              |
| CUHK FAA Thomas Cheung Secondary School                 | Ju Ching Chu Secondary School (Yuen Long)        |
| Cumberland Presbyterian Church Yao Dao Secondary School | ELCHK Lutheran Academy                           |

## Versatility at Mung Yeung

We believe that every child has a unique talent. Students are encouraged to participate in different kinds of competitions so that they can discover and demonstrate their own strengths and talents. Students can improve and train themselves in the learning process, strengthen their self-confidence and become children who are willing to pursue excellence.





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